

I. List 3-5 Student Learning Outcomes for students enrolled in your program.

These should be broad overarching learning goals. They are bigger than objectives.

In our department we teach students to approach solving problems by gathering data, considering theories, constructing models based upon particular principles, determining goals, and identifying likely or appropriate policies. We do this through data-gathering, flow charts, analysis, the consideration of proposed solutions, testing and conferring, proof, and consensus.

II. Align the Program Level SLOs with the College Goals.

Briefly discuss how your program meets the goals of the college.

GOAL I - We enhance and maintain educational excellence by providing the foundations for transfer in general education as well as Business, Accounting, and Computer Information Systems. Our program level SLOs align our curriculum with articulation agreements with the four year institutions.

GOAL V - Our program level SLOs ensure the curriculum within the BUS, BOS, REAL and CIS disciplines prepares students for entry level career positions in Business, Business Office, Real Estate and Computer hardware and software occupations.

III. Assess the student success in your program.

How do you know students learned the core SLOs by the completion of curriculum/program. Include data to support these findings.

Students success is assessed through a variety tools including essay exams, research papers, class presentations and projects. By continually assessment of student performance, teaching methodologies and course content can be adjusted accordingly. We evaluate student performance using assignment rubrics, test data, and a review of retention and success data to assess the overall success of our programs and to make adjustments to our course offerings.

IV. Document student success/achievement in the program.

Possible documentation materials might include Degrees, Awards, Transfer, Portfolios, Capstone Assignments, Success in Job Placement, etc.)

Rubrics and grading from research papers, essay exams, class presentations and projects.

V. Note areas for future improvement.

Address needs of program like curricular innovation, resource allocation, upgrading facilities, technology, unit allocation, staffing, etc.

The classrooms and laboratories supervised by the BIS department must continue to be adequately equipment and well maintained (continued support of Prop 20 and VTEA funding.)